

Year 1/2 - Larks - Spring Term 2019

'I can do all things through Christ who strengthens me.'



ENGLISH

To focus on writing for a wider variety of purposes, like persuading someone to do something. We will also be concentrating on checking our own writing to ensure it makes sense.

SCIENCE

To focus on the different parts of the human body, both internal and external, as well as how our body perceives things using the senses.

MATHS

To focus on multiplication and division, fractions, geometry (properties of shape, and position and direction) and measurement (length and height, and weight temperature).

ART

To focus on warm and cold colours, silhouettes of objects and creating images of the Great Fire of London using different media.



HISTORY

To focus on the current monarchy of the United Kingdom and the events before, during and after the Great Fire of London.

PE

To focus on following instructions and analysing performance around static and dynamic balances then creative skills around coordination and counter balances.

RE - 'Come and See'

To focus on books including the Bible, being thankful (particularly at Mass) and opportunities during Lent and Easter.

GEOGRAPHY

To focus on using maps and atlases to locate the countries within Great Britain and the UK as well as their capital cities, and landmarks in England's capital city of London.

St Mary's RC Primary School

Dear Parents, welcome to the Spring term! The topic across school this term is **'The Best of Britain.'**

8.55am— Whistle is blown for all children to get ready for a prompt start to their learning at 9am.

PE— Please bring kit in on Mondays and take home on Fridays. We are flexible with our PE sessions so your child will need a kit in school every day.

Homework— Homework will be handed out on Mondays and expected back the following Monday. If the homework book does not return to school, the following week's homework will still be issued.

Reading Expectations— As a school, we expect children to read at least 3 times a week at home and have their reading record signed. This forms part of our reading policy. Although reading is integrated in to all parts of the curriculum, we aim to hear each child read at least once a week in school. I remind children to put finished books in our tray each day (with the aim of them doing this more independently) so that I can read any comments, stamp records and send them to change books. I would strongly encourage you to use the 'VIPERS' comprehension guide at home as these skills are vital for the children's reading development.

Spelling - Spelling lists will be put on Spelling Shed for children to practise spelling words over the weekend and we will continue to do so in school in a variety of ways until the following Friday.

Book Bags - Please make sure your child has a named book bag so reading books and homework can be transported safely to and from school.

Water bottles— Please can these be brought in each day and clearly labelled with your child's name.

Other - Please can children with glasses bring them in every day. Snacks in line with our Healthy Eating Policy can be brought in each day to be eaten at break times.

Kind regards,

Mr. Dougall

Subjects taught by other teachers:

French: Seasons and weather

Music: Composing music linking to themes, moods and topic

Statements to live by :



Please see our website, as well as our weekly newsletters to read our weekly Statements of Belief.

British Values focus:



Democracy

Rules and Laws

Visits/Visitors:

- Local Fire Station links
- Travelling theatre company