

PSHE Links to A Journey In Love (RSE)



Year Group	Journey In Love	DFE Guidance
<p>▪ <b>Year 2</b></p> <p>Aim: To describe how we are growing and developing in diverse communities that are God-given.</p>	<p><b>1) Social and Emotional</b></p> <p><b>Learning Intention:</b> To recognise the joy and friendship of belonging to a diverse community.</p> <p><b>1) Physical</b></p> <p><b>Learning Intention:</b> To describe ways of being safe in communities.</p> <p><b>2) Spiritual</b></p> <p><b>Learning Intention:</b> To celebrate ways of meeting God in our communities.</p>	<p><b>Families and people who care for me</b> That others’ families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children’s families are also characterised by love and care.</p> <p><b>Caring Friendships</b> How important friendships are in making us feel happy and secure, and how people choose and make friends. That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.</p> <p><b>Respectful relationships</b> The importance of respecting others, even when they are very different from them, (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. Practical steps they can take in a range of different contexts to improve or support respectful relationships. That in schools and in wider society they can expect to be treated with respect by others, and in turn, they should show due respect to others, including those in positions of authority. About different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.</p> <p><b>Being Safe</b> How to recognise and report feelings of being unsafe or feeling bad about any adult. How to ask for advice or help for themselves or others and to keep trying until heard. How to report any concerns or abuse and the</p>

		vocabulary and confidence needed to do so, and where to get advice. The concept of privacy and the implications of it for both children and adults. It is not always right to keep secrets.
--	--	---